Flexible Learning

Pedagogical
Institutional
Technological
Ethical
Interface Design
Resource Support
Evaluation
Management

Badrul H. Khan

EDITOR

From **Educational Technology Publications …**

This book focuses on significant aspects of the design, development, delivery, and evaluation of *open, flexible and distributed* learning environments. If you are involved in doing research in issues relevant to any of the topics listed below, and would like to contribute a chapter, please email (as soon as possible) an informative and comprehensive abstract of 75 to 200 words summarizing the major points of the chapter to **bhk@BooksToRead.com**. If you know of someone who might be able to contribute a chapter, please convey this message.

INSTITUTIONAL ISSUES *including …*

Administrative
Needs Assessment
Readiness Assessment
Diffusion, Adoption and Implementation
Budgeting and Return on Investment
Partnerships with Other Institutions
Program and Course Information Catalog
Marketing and Recruitment
Registration and Payment
Admissions, Graduation Transcripts and Grades
Information Technology Services
Instructional Design and Media Services

Academic
Accreditation
Policy
Instructional Quality
Faculty and Staff Support
Class Size, Workload, Compensation and
Intellectual Property Rights

Student Services
Pre-enrollment Services, Orientation and Advising
Counseling
Learning Skills Development
Services for Students with Disabilities
Library Support
Bookstore
Tutorial Services
Mediation and Conflict Resolution
Students Newsletter, Alumni Affairs, Internship and
Employment Services

PEDAGOGICAL ISSUES *including …*
Content Analysis
Audience Analysis
Goal Analysis
Medium Analysis
Design Approach
Organization
Instructional Strategies *including* …
Presentation
Demonstration
Drill and Practice
Tutorials
Games
Story Telling
Simulations
Role-Playing
Discussion
Interaction
Modeling
Facilitation
Collaboration
Debate

Field Trips
Apprenticeship
Case Studies
Generative Development
Motivation
Other possible strategies

TECHNOLOGICAL ISSUES *including …*
Technological and Technical Capabilities
Digital Literacy
Shareable and Reusable Learning Objects
Interoperability Standards
Hardware and Internet Connection
Learning Management Systems, Learning
Content Management Systems, Enterprise
Application Solution, SCORM Compliance

EVALUATION ISSUES *including …*
Evaluation of Content Design Process
Evaluation of Content Development Process
Evaluation of Content Delivery Process
Evaluation of Content Maintenance Team
Evaluation of Instructional Staff
Evaluation of Administrative and Learner
Support Staff
Assessment of Learners

ETHICAL ISSUES *including …*
Social and Cultural Diversity
Bias and Political Issues
Geographical Diversity
Learner Diversity
Digital Divide
Etiquette
Legal Issues
Privacy
Plagiarism
Copyright

INTERFACE DESIGN ISSUES *including …*
Page and Site Design
Content Design
Navigation
Accessibility
Usability Testing

RESOURCE SUPPORT ISSUES *including …*
Online Instructional/Counseling Support
Online Technical Support
Online Resources
Offline Resources

MANAGEMENT ISSUES *including …*
Project Management: Budgeting, Staffing, Timeline
Deliverables
Managing Content Development Process
Managing Content Delivery and Maintenance
Ongoing Updating and Monitoring of Learning
Environment
Security Measures

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- Manuscripts should be between 2500 to 3500 words plus graphics, as appropriate. References are not included in the 2500 to 3500 words limit.
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